



### Course Description

Subject: English 4

Subject Code: EN14101

3 Periods/Week 3.0 Credits

Class: Primary 4A-B

Semester 1-2/2014

Instructors: Mr. Steven / Ms. Ratchatawan

Unit	Standard	Indicators
<p><b>1. It's Uncle Chen here!</b></p> <p>1.1 Greeting</p> <p>1.2 Parts of a building</p> <p>1.3 Ordinal numbers</p> <p>1.4 Family members</p> <p>1.5 Positions</p> <p>1.6 Simple present tense</p> <p>1.7 Conjunction <i>and / but</i></p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F4.1</p>	<p>P4/2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading.</p> <p>P.4/3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.</p> <p>P4/4. Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P4/3. Speak/ write to express their own needs and to ask for help in simple situations.</p> <p>P4/4. Speak/ write to ask for and give data about themselves, their friends and families.</p> <p>P4/2. Speak/ draw pictures to show relationships of various objects around them according to what they have heard or read.</p> <p>P4/1. Listen and speak in situations in the classroom and in school.</p>
<p><b>2. This is a picture of our old school</b></p> <p>2.1 School environment</p> <p>2.2 Past tense of be in affirmative and negative forms</p> <p>2.3 Reinforcement of interrogative pronouns</p> <p>2.4 Prepositional phrases</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p>	<p>P.4/1 Act in compliance with orders, requests and simple instructions heard or read.</p> <p>P4/4. Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P4/3. Speak/ write to express their own needs and to ask for help in simple situations.</p> <p>P4/4. Speak/ write to ask for and give data about themselves, their friends and families.</p> <p>P4/5. Speak to express their own feelings about various matters around them and various activities by following the models heard</p> <p>P4/2. Speak/ draw pictures to show relationships of various objects around them according to what they have heard or read.</p>

Unit	Standard	Indicators
<p><b>3. Bill at the zoo</b></p> <p>3.1 Animals</p> <p>3.2 Activities</p> <p>3.3 Simple past tense of regular verbs in affirmative and negative forms</p>	<p>F4.2</p> <p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F4.1</p>	<p>P4/1. Use foreign languages to search for and collect various data.</p> <p>P4/2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading.</p> <p>P4/3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.</p> <p>P4/4. Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P4/3. Speak/ write to express their own needs and to ask for help in simple situations.</p> <p>P4/4. Speak/ write to ask for and give data about themselves, their friends and families.</p> <p>P4/2. Speak/ draw pictures to show relationships of various objects around them according to what they have heard or read.</p> <p>P4/1. Listen and speak in situations in the classroom and in school.</p>
<p><b>4. Storm's coming</b></p> <p>4.1 Weather</p> <p>4.2 Reinforcement of simple past tense verbs</p> <p>4.3 Reinforcement of <i>because</i></p>	<p>F1.1</p> <p>F1.2</p> <p>F4.1</p> <p>F4.2</p>	<p>P4/1. Act in compliance with orders, requests and simple instructions heard or read.</p> <p>P4/2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading.</p> <p>P4/3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.</p> <p>P4/3. Speak/ write to express their own needs and to ask for help in simple situations.</p> <p>P4/4 Speak/ write to ask for and give data about themselves, their friends and families.</p> <p>P4/5. Speak to express their own feelings about various matters around them and various activities by following the models heard</p> <p>P4/1 Listen and speak in situations in the classroom and in school.</p> <p>P4/1. Use foreign languages to search for and collect various data.</p>

Unit	Standard	Indicators
<b>5. What did you do yesterday?</b> 5.1 Activities at home 5.2 Routines 5.3 Simple present tense 5.4 Simple past tense	F1.1          F1.2          F1.3          F4.2	P4/1. Act in compliance with orders, requests and simple instructions heard or read. P4/2. Answer questions from listening to or reading sentences, dialogues or simple tales. P4/3. Speak/ write to express their own needs and to ask for help in simple situations. P4/4. Speak/ write to ask for and give data about themselves, their friends and families. P4/5. Speak to express their own feelings about various matters around them and various activities by following the models heard. P4/2. Speak/ draw pictures to show relationships of various objects around them according to what they have heard or read. P4/1. Use foreign languages to search for and collect various data.
<b>6. That sweater is mine!</b> 6.1 Clothes 6.2 Personal possessions 6.3 Possessive pronouns 6.4 Modal verb <i>shall</i> 6.5 Verbs that take indirect objects	F1.1          F1.2          F1.3          F4.1	P4/2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading. P4/3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read. P4/4. Answer questions from listening to or reading sentences, dialogues or simple tales. P4/3. Speak/ write to express their own needs and to ask for help in simple situations. P4/4. Speak/ write to ask for and give data about themselves, their friends and families. P4/2. Speak/ draw pictures to show relationships of various objects around them according to what they have heard or read. P4/1. Listen and speak in situations in the classroom and in school.

Unit	Standard	Indicators
<p><b>7. Going places</b></p> <p>7.1 Modes of transportation</p> <p>7.2 Local places</p> <p>7.3 Verb complementation</p> <p>7.4 Verbs used with different types of transportation</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F4.1</p>	<p>P.4/2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading.</p> <p>P.4/3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.</p> <p>P.4/4. Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P.4/3. Speak/ write to express their own needs and to ask for help in simple situations.</p> <p>P.4/4. Speak/ write to ask for and give data about themselves, their friends and families.</p> <p>P.4/2. Speak/ draw pictures to show relationships of various objects around them according to what they have heard or read.</p> <p>P.4/1. Listen and speak in situations in the classroom and in school.</p>
<p><b>8. We're not well</b></p> <p>8.1 Health problems</p> <p>8.2 Leisure activities</p> <p>8.3 Modal verbs <i>have to</i> and <i>could/couldn't</i></p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F2.2</p> <p>F4.2</p>	<p>P.4/1. Act in compliance with orders, requests and simple instructions heard or read.</p> <p>P.4/3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.</p> <p>P.4/1 Speak/ write in an exchange in interpersonal communication.</p> <p>P.4/3. Speak/ write to express their own needs and to ask for help in simple situations.</p> <p>P.4/5. Speak to express their own feelings about various matters around them and various activities by following the models heard.</p> <p>P.4/1 Speak/ write to give data about themselves and matters around them.</p> <p>P.4/1. Tell differences of the sounds of the alphabet, words, group of words, sentences and texts in foreign languages and Thai language.</p> <p>P.4/1. Use foreign languages to search for and collect various data.</p>

Unit	Standard	Indicators
<p><b>9. Quickly but quietly...</b></p> <p>9.1 The world around us</p> <p>9.2 Leisure activities</p> <p>9.3 Adverbs of manner</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F4.1</p>	<p>P.4/2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading.</p> <p>P.4/3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.</p> <p>P.4/4. Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P.4/3. Speak/ write to express their own needs and to ask for help in simple situations.</p> <p>P.4/4. Speak/ write to ask for and give data about themselves, their friends and families.</p> <p>P.4/2. Speak/ draw pictures to show relationships of various objects around them according to what they have heard or read.</p> <p>P.4/1. Listen and speak in situations in the classroom and in school.</p>
<p><b>10. You must do that!</b></p> <p>10.1 Leisure activities</p> <p>10.2 Rules</p> <p>10.3 Modal verb <i>must</i> and <i>mustn't</i></p> <p>10.4 To-infinitive clauses</p> <p>10.5 Expressing commands</p>	<p>F1.1</p> <p>F1.2</p> <p>F4.1</p> <p>F4.2</p>	<p>P.4/1. Act in compliance with orders, requests and simple instructions heard or read.</p> <p>P.4/2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading.</p> <p>P.4/3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.</p> <p>P.4/3. Speak/ write to express their own needs and to ask for help in simple situations.</p> <p>P.4/4. Speak/ write to ask for and give data about themselves, their friends and families.</p> <p>P.4/5. Speak to express their own feelings about various matters around them and various activities by following the models heard.</p> <p>P.4/1. Listen and speak in situations in the classroom and in school.</p> <p>P.4/1. Use foreign languages to search for and collect various data.</p>

Unit	Standard	Indicators
<p><b>11. What are you talking about?</b></p> <p>11.1 Family and friends</p> <p>11.2 The world around us</p> <p>11.3 Relative pronouns <i>who, which</i> and <i>that</i></p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F2.2</p>	<p>P.4/3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.</p> <p>P.4/4. Answer questions from listening to or reading sentences, dialogues or simple tales.</p> <p>P.4/1. Speak/ write in an exchange in interpersonal communication.</p> <p>P.4/3. Speak/ write to express their own needs and to ask for help in simple situations.</p> <p>P.4/4. Speak/ write to ask for and give data about themselves, their friends and families.</p> <p>P.4/1. Speak/ write to give data about themselves and matters around them.</p> <p>P.4/2. Speak/ draw pictures to show relationships of various objects around them according to what they have heard or read.</p> <p>P.4/1. Tell differences of the sounds of the alphabet, words, group of words, sentences and texts in foreign languages and Thai language.</p>
<p><b>12. What are you good at?</b></p> <p>12.1 Leisure and school activities</p> <p>12.2 Reinforcement of interrogative pronouns</p> <p>12.3 Reinforcement of <i>because, but</i> and <i>so</i></p>	<p>F1.1</p> <p>F1.2</p> <p>F4.1</p> <p>F4.2</p>	<p>P.4/1. Act in compliance with orders, requests and simple instructions heard or read.</p> <p>P.4/2. Pronounce and spell words; accurately read aloud groups of words, sentences, simple texts and chants by observing the principles of reading.</p> <p>P.4/3. Choose/ specify the pictures or symbols or signs corresponding to the meanings of sentences and short texts heard or read.</p> <p>P.4/3. Speak/ write to express their own needs and to ask for help in simple situations.</p> <p>P.4/4. Speak/ write to ask for and give data about themselves, their friends and families.</p> <p>P.4/5. Speak to express their own feelings about various matters around them and various activities by following the models heard.</p> <p>P.4/1. Listen and speak in situations in the classroom and in school.</p> <p>P.4/1. Use foreign languages to search for and collect various data</p>

**Measurement and Evaluation 1/2014**

Total 100 Marks (Assessment 60 Marks: Midterm test /Final test 40 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	F1.1 P.4/1-4 F1.2 P.4/3-5 F1.3 P.4/2 F4.1 P.4/1
2. Midterm	Examination	Testpaper	20	F1.1 P.4/1-4 F1.2 P.4/3-5 F1.3 P.4/2
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	F1.1 P.4/1-4 F1.2 P.4/3-5 F1.3 P.4/2 F4.1 P.4/1
4. Final	Examination	Testpaper	20	F1.1 P.4/1-4 F1.2 P.4/3-5 F1.3 P.4/2
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of Nation religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to

				work 7. Cherishing Thai-ness 8. Public- mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	1. Observation	1. Observation		1.Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise	-	

### Measurement and Evaluation 2/2014

Total 100 Marks (Assessment 60 Marks: Midterm test /Final test 40 Marks)

Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
1. Pre-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	F1.1 P.4/1-4 F1.2 P.4/3-5 F1.3 P.4/2 F4.1 P.4/1
2. Midterm	Examination	Testpaper	20	F1.1 P.4/1-4 F1.2 P.4/3-4



Measurement and Evaluation	Evaluation Method	Assessment Tools	Marks	Standard/ Indicators
				F1.3 P.4/2
3. Post-Midterm	1. Course Book 2. Workbook. 3. Vocab. Quiz 4. Unit Quiz 5. Examination	1. Mark/score 2. Checking Exercises	25	F1.1 P.4/1-4 F1.2 P.4/3-5 F1.3 P.4/2 F4.1 P.4/1
4. Final	Examination	Testpaper	20	F1.1 P.4/1-4 F1.2 P.4/3-5 F1.3 P.4/2
5. Desirable Characteristics	1. Observation	1. Observation	10	1. Love of nation, religion and king 2. Honesty and integrity 3. Self-discipline 4. Avidity for learning 5. Observance of principles of sufficiency economy philosophy in one's way of life 6. Dedication and commitment to work 7. Cherishing Thai-ness 8. Public-mindedness 9. positive attitude towards Mathematics 10. Awareness of drugs and vices
6. Competencies	1. Observation	1. Observation 2. Asking and answering question	-	1. Communication capacity 2. Thinking capacity 3. Problem solving capacity 4. Capacity for applying life skills 5. Capacity for technological application
7. Reading, Analytical thinking, writing	Reading comprehension	Worksheet / Exercise	-	

### คุณลักษณะอันพึงประสงค์ 10 ข้อ

- .1รักชาติ ศาสน์ กษัตริย์
- .2ซื่อสัตย์สุจริต
- .3มีวินัย
- .4 ใฝ่เรียนรู้
- .5อยู่อย่างพอเพียง
- .6มุ่งมั่นในการทำงาน
- .7รักความเป็นไทย
- .8มีจิตสาธารณะ
- .9ปลอดสิ่งเสพติดและอบายมุข
- .10มีความเป็นผู้นำและกล้าแสดงออก

### สมรรถนะ 5 ข้อ

- .1ความสามารถในการสื่อสาร
- .2ความสามารถในการคิด
- .3ความสามารถในการแก้ปัญหา
- .4ความสามารถในการใช้ทักษะชีวิต
- .5ความสามารถในการใช้เทคโนโลยี